

LONG SUTTON CP SCHOOL SPORTS PREMIUM PLAN 2024

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/2024 - £16, 000 + £10 per pupil	£19,480
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£19, 480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example. you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30/59 students 51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £866.60

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: £19,480		Date Updated: 24.07.2024	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)					
Intent		Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps	
Maximise opportunities for active break and lunchtimes to enable children to reach their minimum activity level of 30 minutes a day.	Offer an increasing range of After School Club activities to complement and extend PE curriculum provision and incorporate Healthy Body / Healthy Minds <ul style="list-style-type: none">- Purchase of yoga mats to support Yoga club- Purchase of Tri Golf equipment after Tri Golf trial club completed	Yoga Club £1544	We will be looking for <ul style="list-style-type: none">-increase in the activity engagement of pupils-MSAs confidently running active games at lunch-Older children leading games and activities	Lunchtime leadership training for children to be continued – extend to Year 5 and 6 so that Year 6 can begin to lead KS2 and Year 5 KS1	
	Train lunchtime supervisors to lead and facilitate inclusive activities for all. <ul style="list-style-type: none">- Training provided by RH- Pay MSAs to attend training	MSAs training £1235	Take up for the club after school was limited but the interhouse competition for KS2 was enjoyed and was a great example of an inclusive competition. Yoga club numbers have continued to increase.	Continue training MSAs and establish an induction programme for new MSAs regarding active playtimes as they join the school. Provide further CPD for the Yoga deliverer as children continue to advance their skills.	
Use pupil voice to identify extra curricular clubs that the children would like to try and run as taster sessions	Pupil voice to identify clubs children would like to access <ul style="list-style-type: none">-Engage Elite Sport to run 2 x after school clubs each week throughout the year in addition to the teacher run	£2100 over the year Elite sports clubs	Monitor the engagement in <ul style="list-style-type: none">-Girls Football – how many girls then transfer to local teams No girls transferred but interest continued and parent voice	Parent Survey has also been conducted to identify clubs for next year, timetable of clubs to continue to provide free clubs across the year.	

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	clubs.		<p>indicates a 50/50 split on if clubs should be offered to just girls or mixed.</p> <p>-Engagement of SEND and PP children has increased. Family liaison has been working with PP families in particular to ensure they know the clubs that are available. Participation in the Summer term by PP children increased.</p>	Develop the SEND offer further for KS1 clubs.
Encouragement for all children to participate in physical activity.	<p>Development of Sports Week to include opportunities for classes and teachers to develop knowledge and skills in a wide variety of popular and less known sports.</p> <p>Participation in specific all inclusive competitions</p> <p>Keystone Cup Cricket day to be developed</p>	<p>Coach transport</p> <p>Multi skills</p> <p>Girls Football</p> <p>Boys Football</p> <p>Cross Country</p> <p>Yr 6 Bowling</p> <p>£1155</p>	<p>Local club sessions out of school e,g cricket club, hockey club</p> <p>Survey membership to local sports clubs such as Long Sutton Cricket Club</p> <p>Attendance of local hockey and football club at the Summer Fayre, raised profile of next steps for sport</p>	<p>Transport costs have increased and competitions have got more expensive, investing in onsite competitive leagues through Elite sport next year – monitor</p> <p>Organise competitions at the offsite local venues, to encourage further participation.</p>
Opportunities for children to share their passion for sports through regular celebration and sharing of achievements	Sports Spotlight area of the notice board for children and their sport to be featured	No cost	<p>Create a hall of fame</p> <p>-include staff and pupils</p>	<p>Children and Parents have responded well to this and children have been featured and celebrated on the sports wall.</p> <p>Continue to renew regularly with reminders through the school newsletter</p>

The continuation of GS4PE.	To have a PE curriculum that is aspiring, broad, balanced, differentiated, progressive and teaches all key skills from the basics to the more complex. All class teachers, teaching assistants and sports coaches to be following this scheme to maintain a consistent approach across school and to show a clear progression in schools year group, upon year group. Teaching class teachers/sports coaches to all undergo a PE CPD meeting from PE Lead on how to use GS4PE effectively.	£549.96 GS4PE	Improved class teachers/sports coach's confidence planning and delivering PE that caters for all learners – develop one area of sport per year – CPD on gymnastics Focused key coverage of National Curriculum areas. PE has developed more than just physical skills; social, emotional too. Increased movement skills in pupils.	Sustainability of PE leadership – staff member leaving, facilitate the transition to a new PE lead ensuring that they are well trained on use of GetSet4PE
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent		Implementation		Impact
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
Children to learn how movement and calming activities can help to prepare them for the day. Identified children to have a morning routine to help them to be calmer and more focused on their learning. Alerting, Organising, Calming.	Sensory circuits organised each morning for 26 children, 6 staff attend. Afternoon movement breaks are organised for some children with the sensory circuit grab bag and specialised equipment. This may be in the hall, corridor or other space available. Resources purchased to support the circuits, allowing more children to join and different activities to be undertaken e.g compression	£ 3,349.50	Parent and pupil voice shows that these sessions are valued by parents and pupils. With parents expressing that children are keen to come to school. Teachers have also observed that children are “ready to learn” after sensory circuits and are more focused. It is noticeable if for some reason they have missed sensory circuits.	Further training on sensory circuits to be given to the wider staff to enable this to be used as a calming activity in more classrooms.
To continue to provide high quality support and materials to increase teacher confidence and pupil engagement.	Ensure that equipment for house and year group competitions is available. Plan and audit the competition calendar and equipment, explore what is available locally to reduce the cost of transportation	Yoga mats gifted to school – Free!	<ul style="list-style-type: none"> - Children will have participated in a competition to represent their house or the school by the time they leave Year 6. - All children in KS2 have taken part in house competitions this 	Timetable termly house competitions. Utilise GetSet4PE further to track children taking part in competitions to represent the school.

			<p>year.</p> <ul style="list-style-type: none"> - Increase in the number of SEND children able to take part in competitions for example Cross Country SEND team entered. 	
To educate pupils on the importance of physical activity and how it will have a positive impact on their self belief and well-being	Continued use of and development of My Happy Mind Develop Happy Heroes	£1500	Children will be able to talk confidently about strategies to support their mental health and well-being and increase their resilience in difficult situations. This has been demonstrated in restorative conversations and the increase in children being able to articulate that they need a movement break to reset.	Continue to promote the My Happy Mind techniques and the use of activity to regulate from Nursery through to Year 6. Train more My Happy Mind ambassadors to support children to do this at break times too.
Raise the profile of PE and Physical Activity in the local community, support the promotion of groups such as SEND football	School to highlight local offers of activity	Free	Social media supports the promotion of HAF clubs and other local opportunities for children in and outside of school	
LIVES First Aid Training	Aimed to show awareness for the healthy lifestyle's element learning how to administer CPR including 'calling for help/999', using the recovery position (and when to use it) and awareness on when and how to use a defibrillator.	£750	The children who participated were respectful and increased their knowledge of how to look after themselves and others. Parents also expressed an interest in the school hosting a first aid event for them too.	Embed first aid into the additional curriculum skills.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps

External sports coaches to work alongside staff to develop their skills and knowledge.	Coaches to upskill our teaching staff by working alongside them to deliver high quality PE – particular focus gymnastics	£375 per term £750	Staff to improve knowledge and confidence & have developed their own PE teaching skills.	Ensure that ECTs continue to be offered further CPD support as a priority in their first year of teaching. Identify further wider CPD needs across the school.
Focus on fundamental movement skills and adaptive practice to support all children to progress in physical activity	PE lead and SENCo to work with teachers and TAs on the importance of adaptive practice -staff meetings -resources -training from outside agencies -1:1 training for those staff supporting children with EHCPs that may affect physical activity engagement.	£2,600	Staff are aware of the GetSET4Pe resources as evident in Monitoring, where adaptations in lessons have been observed. TAs are more confident in supporting children with complex needs to access physical education. Specific support has been offered to children swimming in Year 3 with complex needs	Access a specific swimming course for adults to support SEND children in the pool.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
To provide opportunities to develop specific sports knowledge	Engage with Chance to Shine programme – request the female coach to deliver the programme Provide after school Cricket sessions for all age groups in partnership with the local cricket club to encourage the children to join the All Star and Dynamo programmes Engage with the All Star activators during sports week to inspire the next generation of Cricket All Stars Develop the Keystone Cricket Cup	£544	The local Cricket club has increased its junior attendance and is seeking to train more coaches due to the success of the junior section – with over 50 children at sessions consistently over the Summer term. U7, 9 and 11 teams. Teams comprise of many of the schools pupils.	Continue to build links and celebrate outside sporting achievement. Keystone Cup to be reviewed for access for small schools and large schools.

	Offer an all-round ball after school activity club to develop skills to lead to specific sports such as cricket.			
Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School Focus	Actions	Funding Allocated	Evidence of Impact	Sustainability and Suggested Next Steps
Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls.	<p>Release staff to attend competitions.</p> <p>Book and liaise with finance team to book transport.</p> <p>Liaise with other KAT schools at network meetings to attend the 'Keystone Cup' events</p> <p>Provide a well organised, clear focus on competitiveness and sportsmanship at sports days and school games days.</p> <p>Hold our own in school inter-sport competitions.</p>	<p>Elite Package Silver and league entry £700</p> <p>Releasing Staff Transport</p> <p>Inter school competition days £125 each day</p> <p>Rounders, Volleyball, Hockey, Tri Golf, Dance £750</p> <p>Additional equipment to support offers outside of the curriculum £1088</p>	<p>Popularity of particular clubs – increased capacity by adding two additional clubs.</p> <p>Pupil and parent voice on clubs indicate that parents have been happy with the variety of clubs but that we still need to increase capacity in the most popular clubs.</p>	<p>Timetable of clubs to be available for the year published in the Autumn term.</p> <p>Focus on facilitating more sports clubs for the younger age groups.</p>

<u>Signed off by:</u>	
Head Teacher:	Sarah Gray
Date:	29.07.2024
Chair of Governors:	Geoff Palmer
Date:	29.07.2024
Subject Leader:	Rebecca Hales
Date:	29.07.2024